DESCRIPTION OF THE COURSE OF STUDY

Course code	0912.7.LEK.B.A							
Name of the course in	Polish	Anatomia						
	English	Anatomy						

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	full-time
1.3. Level of study	uniform Master's study
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	prof. dr hab. Marcin Sadowski
1.6. Contact	msadowski@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	The preliminary biology and chemistry program in the
	field of high school matura exam at advanced level

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

		Lectures (L): 90 h. Buestical classes (BC): 120 h						
3.1. Form of classes		Lectures (L): 80 h, Practical classes (PC): 120 h						
3.2. Place of classes		Courses in the teaching rooms of JKU						
3.3. Form of assessn	nent	Exam: lecture: MCQ in the 2 nd semester						
		Credit with grade: practical classes: credit with grade in the 2nd semes-						
		ter						
		Credit: practical classes: credit without grade in the 1st semester						
3.4. Teaching metho	ods	Lecture: informative lecture with oral transmission of knowledge and						
		the use of visual means						
		Practical classes: analysis of anatomical models, specimens and imaging						
		together with dissecting of selected specimens						
3.5. Bibliography	Required reading	1. Moore KL, Agur AMR, Daley AF. Clinically Oriented Anato-						
		my, the latest edition + ebook, Wolters Kluwer, Lippincott Wil-						
		iams & Wilkins.						
		2. Frank H. Netter. Atlas of Human Anatomy, the latest edition,						
		Elsevier.						
		3. Szpinda M et al. Mianownictwo anatomiczne. Edra Urban &						
		Partner, Wrocław, 2025.						
	Further reading	1. Drake RL, Vogl AW, Mitchell AWM. Gray's Anatomy for Stu-						
		dents. The anatomical basis of clinical practice. The latest edi-						
		tion, Elsevier.						
		2. Goulden DJ. Neuroanatomy BRS. Edra Urban & Partner.						

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

- C1-W provide students with knowledge in the scope of anatomy of the skeletal, muscular, nervous, circulatory, respiratory, digestive, genital, urinary, endocrine, sensory organs and integumentary system
- C2-W familiarize the student with the knowledge and understanding of the topography in human anatomy
- C3-U prepare the student to make a proper assessment of individual functional systems in various clinical situations as well as suggesting the way of further management
- C4-U prepare to use the knowledge of topographic anatomy in both diagnostic and therapeutic medical procedures
- C4-K awareness of the possibility of acquiring knowledge from different sources and seeking the help of other people
- C5-K creation of appropriate ethical attitude towards the body of the living and the dead man
- C5-K creation of appropriate ethical attitude towards the body of the living and the dead man

Lectures: C1-W, C2-W, C4-U, C4-K

Practical classes: C1-W, C2-W, C3-U, C4-U, C4-K

4.2. Detailed syllabus (including form of classes)

Lectures

The history and basic concepts of anatomy.

The topography of the human body, directions, location, axes, planes, and body parts.

The integumentary system.

Topographic and functional anatomy of the locomotor system, including the innervation and vasculature.

Topographic and functional anatomy of central and peripheral nervous system and sensory organs.

Topographic and functional anatomy of all organs of the head and neck.

Topographic and functional anatomy of all organs in the thorax.

Topographic and functional anatomy of all organs in the abdomen and pelvis.

Selected aspects of the anatomy in different imaging modalities.

Practical Classes

The division of the program into particular classes is at the discretion of the teachers. A detailed description, the classes and tests schedule will be published by the Department of Anatomy.

1st semester

- I. General anatomy and topographic, functional and radiologic anatomy of upper extremity
- II. Topographic, functional and radiologic anatomy of lower extremity
- III. Topographic, functional and radiologic anatomy of all organs and structures of the thorax and back

2nd semester

- IV. Topographic, functional and radiologic anatomy of all organs and structures in the abdomen and pelvis
- V. Topographic, functional and radiologic anatomy of all organs and structures of head and neck
- VI. Topographic, functional and radiologic anatomy all organs and structures of the central nervous system

4.3 Intended learning outcomes

Code	A student who has completed the course	Relation to learning outcomes					
W01	within the scope of KNOWLEDGE W01 knows and understands the human anatomy topographically and functionally, including topographical relations between individual structures along with anatomical, histological and embryological terminology						
	within the scope of ABILITIES						
U01	knows how to explain the anatomical basis for clinical examination	A.U3					
U02	is able to recognize relationships between anatomical structures on the basis of intravital diagnostic tests, in particular in the field of imaging (plain and contrast X-ray images, computed tomography, and magnetic resonance imaging)	A.U4					
U03	is fluent in the anatomical, histological, and embryological terminology						
	within the scope of SOCIAL COMPETENCE						
K01	recognizes their own limitations and self-evaluate educational deficiencies and needs	K.S5					
K02	uses reliable information sources	K.S7					
K03	concludes on the basis of own surveys and observations	K.S8					
K04	introduces rules of social conduct and teamwork to the group of specialists, including specialists form other medical professions also in the multicultural and multinational environment	K.S9					
K05	gives opinions concerning various aspects of professional activity	K.S10					
K06	takes responsibility for own decisions made during professional activities including own safety and safety of other people.	K.S11					

4.4. Methods of assessment of the intended learning outcomes																					
	Method of assessment																				
Teaching outcomes	Written and practical exam Form of classes			Written and practi- cal test Form of classes					Effort in class			Self- study*		ŀ	Group work*			Observa- tion			
(code)						Form of classes		Form of classes		Form of classes			Form of classes		Form of classes						
	L	Р С		L	Р С		L	Р С		L	Р С		L	P C		L	Р С		L	$\begin{array}{c c} P \\ C \end{array}$	
W01	+	+		+	+					+	+			+			+			+	
U01	+	+		+	+					+	+			+			+			+	
U02	+	+		+	+					+	+			+			+			+	
U03	+	+		+	+					+	+			+			+			+	
K01-K06											+						+		+	+	

4.5. Crit	4.5. Criteria of assessment of the intended learning outcomes									
Form of classes	Grade	Criterion of assessment								
	3	Student mastered knowledge and skills specified in 4.3 sufficiently – obtained 60-68% of possible points								
Œ	3.5	Student mastered knowledge and skills specified in 4.3 fairly good – obtained 69-76% of possible points								
ure	4	Student mastered knowledge and skills specified in 4.3 good – obtained 77-84% of possible points								
lecture	4.5	Student mastered knowledge and skills specified in 4.3 more than good – obtained 85-92% of possible points								
	5	Student mastered knowledge and skills specified in 4.3 very good – obtained 93-100% of possible points								
	3	Student mastered knowledge and skills specified in 4.3 sufficiently – obtained 60-68% of possible points								
classe:	3.5	Student mastered knowledge and skills specified in 4.3 fairly good – obtained 69-76% of possible points								
zal cls (PC)	4	Student mastered knowledge and skills specified in 4.3 good – obtained 77-84% of possible points								
Practical classes (PC)	4.5	Student mastered knowledge and skills specified in 4.3 more than good – obtained 85-92% of possible points								
	5	Student mastered knowledge and skills specified in 4.3 very good – obtained 93-100% of possible points								

The final exam includes the written and practical parts. At least 60% in each part is required to pass. Rules and regulations are published in separate documents available at the notice board and on the website.

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload			
Cuttgory	Full-time studies			
DIRECT PARTICIPATION (CONTACT HOURS)	200			
Participation in lectures	80			
Participation in classes, seminars, laboratories	120			
INDEPENDENT WORK (NON-CONTACT HOURS)	150			
Preparation for the lecture	40			
Preparation for the classes, seminars, laboratories	60			
Preparation for the exam/test	50			
TOTAL NUMBER OF HOURS	350			
ECTS credits for the course of study	14			

Accepted for execution	(date and legible	signatures of the	teachers runni	ng the course in t	he given academic year)